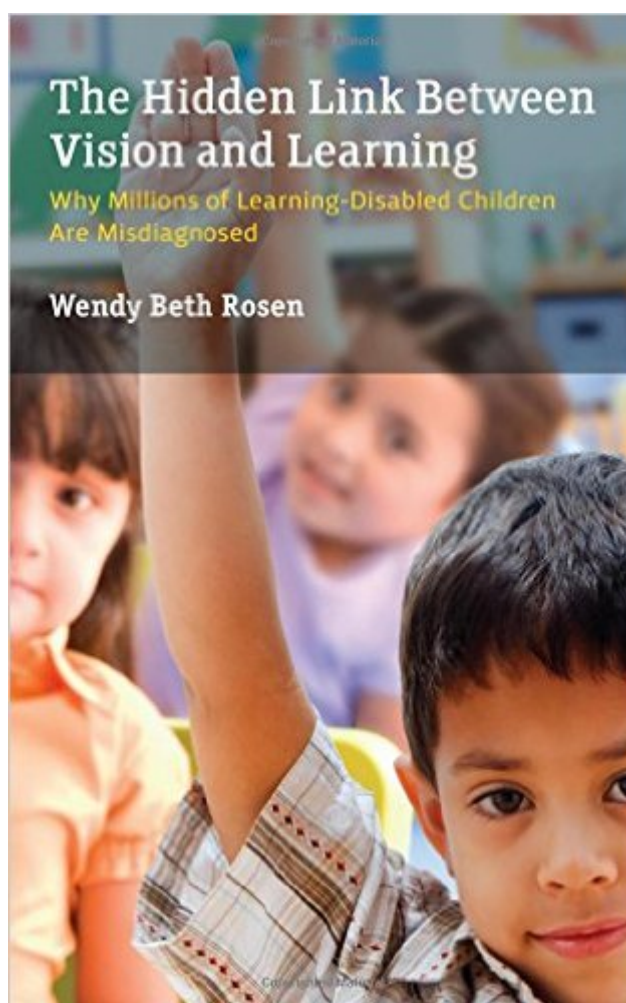


The book was found

The Hidden Link Between Vision And Learning: Why Millions Of Learning-Disabled Children Are Misdiagnosed



Synopsis

Vision, in all its complexity, is more than meets the eye. The knowledge that lies between the covers of this book will define, with depth and clarity, what this magnificent sense actually encompasses and why it is critical to the learning process. Far beyond 20/20, vision involves more than two-dozen skills that enable us to navigate through the world. There are inestimable numbers of children who are struggling with learning, and compromised in ways most people are unaware of, because these little-known visual skills are not functioning properly. This can profoundly impact a child's success in school, and in life. The symptoms of an unrecognized vision disorder can mimic other conditions, for which many children may be classified or medicated. Because of this, the potential for misdiagnosing the true cause of a child's struggles is enormous. This book reveals the untold facts about the sense we rely on most and understand the least. You will come away fully informed, enriched, and equipped with answers that will shed light on why so many children are beset with stress and struggle.

Book Information

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Customer Reviews

This book has a lot going on. I expected it to be solely about struggling students whose underlying problem is vision problems. It is about that, for sure. Ms. Rosen goes in depth on the various vision problems that can affect their ability to read, etc and explains that these problems aren't detected with the eye chart that measures ability to see from a distance. She explains that visual therapy can help these kids get on track and thrive. While I'm sure she'd certainly be very happy if a parent,

teacher, or optometrist would learn and apply the information to helping individual students, she also is interested in achieving much more. She wants to trigger a movement to ensure that all children are tested for these vision problems and are provided with treatment in a timely manner. She describes pockets where this kind of coverage is already happening but makes the case for it being universal for the good of society. The incidence of vision problems among the prison population is alarming. A thought provoking book that I will be sharing with others. If you know someone who has vision problems that get in the way of their reaching their potential, or actually anyone who is struggling with schoolwork, I'd recommend that you check this book out.

Okay, I'll admit it. I am a friend of the author; however, I didn't have to review her book, and I certainly didn't have to give it 5 stars. Wendy Beth Rosen writes with clarity, humor, and most importantly--from the heart. I remember when her daughter Sarah was struggling in elementary school, doing poorly despite being a well-motivated, hard working student. Sarah was going through testing at school, becoming classified as a special education student. I don't remember which friend or acquaintance recommended that Sarah be tested by a Visual Optometrist. Wendy had never heard of it, but she gave it a try and it worked. The future author was astonished. She had worked in schools for much of her life--she is a certified early childhood and elementary teacher with extensive classroom experience, but was astonished that she had never before known there was anything called Vision Therapy, or a specialty of Optometry called Behavioral Optometrists. Wendy researched it and took Sarah for an evaluation, diagnosis, and then therapy. After a few sessions, Sarah casually commented that the letters in her book weren't jumping around anymore, Wendy was astonished to learn that Sarah saw words that way and Sarah was astounded to learn that other people didn't! Wendy saw it completely turn around her daughter's life, turning her into a successful student with no need for any type of classification or special education services. Wendy was thrilled, amazed, and so excited that she wanted to share this information with educators and parents. She wanted to advocate for children to be tested at school along with their visual acuity tests. Wendy became an education consultant specializing in vision-related learning problems, hoping that kids will stop slipping through the cracks, struggling to read and being fully or partially misdiagnosed when part if not all of their disability is a visual disorder that is correctable with vision therapy. The book is beautifully written and is excellent material for laypeople as well as professionals. I can't recommend it highly enough--it's an eye opener in so many ways!

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